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## New York University School of Law



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### Overview<sup>2</sup>

NYU Law is an intellectual powerhouse, with 103 faculty, 329 courses, 11 areas of study, 32 centers, and 85 student organizations.

The Law School has long taken a leadership role in introducing changes that have redefined legal education, often serving as a model for other schools. Recently, NYU Law launched initiatives to assure graduates are practice-ready for today's world. Highlights include: NYU Law Abroad; the Washington, DC-based Legislative and Regulatory Process Clinic; Professional Pathways; and the Leadership & Financial Literacy program.

### Student-Faculty Ratio<sup>3</sup>

8.9:1

### Admission Criteria<sup>4</sup>

	LSAT	GPA
25th-75th Percentile	168-172	3.57-3.85
Median*	170	3.72

The above LSAT and GPA data pertain to the 2013 entering class.

\*Medians have been calculated by averaging the 25th- and 75th-percentile values released by the law schools and have been rounded up to the nearest whole number for LSAT scores and to the nearest one-hundredth for GPAs.

## Admission Statistics<sup>5</sup>

Approximate number of applications	5730
Number accepted	1800
Acceptance rate	31.4%

The above admission details are based on 2013 data.

## Class Ranking and Grades<sup>6</sup>

To a great degree, a student's final grade is dependent upon the grade received on the final examination. The grading system is A+, 4.33; A, 4.0; A -, 3.67; B+, 3.33; B, 3.0; B -, 2.67; C, 2.0; D, 1.0 and F, 0. The Law School changed the grading system in 2008 to add the "A+" and the grading system used to be A, 4.0; A -, 3.67; B+, 3.33; B, 3.0; B -, 2.67; C, 2.0; D, 1.0 and F, 0.

Other symbols used on Law School transcripts are:

**CR (Credit).** This symbol is used to show successful completion of participation on student publications or as Teaching Assistants in specified courses for legitimate reasons.

**EXC (Excused).** This symbol reflects an absence from an examination that has been excused by the Office of the Vice Dean for good cause.

**FAB (Fail/Absence).** This symbol denotes an un-excused absence from an examination or an un-excused failure to hand in a take-home examination or paper in the time allowed by the instructor.

**FX.** This symbol denotes failure due to cheating or plagiarism or violation of other rules governing academic honesty.

**IP (In Progress).** This symbol denotes that the student has made prior arrangements with the instructor to submit work later than the end of the semester.

**WD (Withdrawn).** This symbol denotes a withdrawal in writing from a course.

## Grade Normalization Curve

	First-Year J.D. (Mandatory)	All other J.D. (Non-Mandatory)
A+	0-2% (target = 1%)	0-2% (target = 1%)
A	7-13% (target = 10%)	7-13% (target = 10%)
A-	16-24% (target = 20%)	16-24% (target = 20%)
Maximum for A tier	31%	31%
B+	22-30% (target = 26%)	22-30% (target = 26%)
Maximum grades above B	57%	57%
B	remainder	remainder

B-	4-8% (target = 6%)	4-11% (target 7-8%)
C/D/F	0-5%	0-5%

The cap on the A+ grade is mandatory for all courses. However, at least one A+ can be awarded in any course. These rules apply even in courses, such as seminars, where fewer than 28 students are enrolled.

Normal statistical rounding rules apply for all purposes, so that percentages will be rounded up if they are above .5, and down if they are .5 or below. This means that, for example, in a typical first-year class of 89 students, 2 A+ grades could be awarded.

With the exception of the A+ rules, the guidelines do not apply at all to seminar courses, defined to mean any course in which there are fewer than 28 students. In classes in which credit/fail grades are permitted, these percentages are calculated only using students taking the course for a letter grade. If there are fewer than 28 students taking the course for a letter grade, the guidelines do not apply.

## Honors<sup>7</sup>

Honor	Criteria
Order of the Coif	To the top 10% of each class
summa cum laude	To the very few students (if any in a particular year) who have compiled truly outstanding academic records
magna cum laude	To graduates whose GPAs place them in the top 10% of their classes
cum laude	To graduates whose GPAs place them in the top 25% of their classes
Pomeroy Scholars	Top 10 first-year students, based on cumulative grades
Butler Scholars	Top 10 students, based on cumulative grades for four semesters
Florence Allen Scholars	Top 10% of students, based on cumulative grades for four semesters (other than Butler Scholars)
Robert McKay Scholars	Top 25% of students, based on cumulative grades for four semesters (other than Butler and Allen Scholars)

## Journals<sup>8-16</sup>

The **New York University Annual Survey of American Law** is NYU's second-oldest legal journal and was originally compiled by NYU faculty members as a comprehensive annual reference to developments in American law. Now a quarterly publication, the Annual Survey continues its dedication to exploring contemporary legal developments in the United States from a practice-oriented perspective. Annual Survey articles analyze emerging legal trends, interpret significant recent court decisions and legislation, and explain leading legal scholars' and judges' perspectives on current legal topics. The journal is widely distributed throughout the world, giving lawyers both inside and outside the United States insight into American law and legal issues.

The **Environmental Law Journal** is one of ten student-run publications at the Law School. Together with the other journals, the ELJ participates in the annual Writing Competition to select staff editors.

The **NYU Journal of Intellectual Property and Entertainment Law** began its development in 2009, when student leaders of NYU Law's Intellectual Property and Entertainment Law Society found themselves confronted with the reality that NYU had no journal devoted to these increasingly important areas of the law. So, these proactive students undertook the extraordinary task of creating an entirely student-run and online publication called "The Ledger," as an outlet for scholarly editorials and a forum for dialogue among legal practitioners, agents, and students, dedicated to analyzing issues in the fields of art, entertainment, intellectual property, internet, sports, and technology law.

The **New York University Journal of International Law and Politics** was founded in 1968 with the aid of a Ford Foundation Grant. The Journal features articles on international legal topics by leading scholars and practitioners, as well as notes, case comments, and book annotations written by Journal members. JILP readers include students, scholars, practitioners, and policymakers in more than sixty countries around the world.

The **NYU Journal of Law & Business** provides a forum for dialogue and thorough analysis of issues, ideas, problems, and solutions relating to law and business, and contributes to academic scholarship regarding the interaction of the two professions.

The **Journal of Law & Liberty** is the first student-edited law journal dedicated to the critical exploration of classical liberal ideas. The Journal is dedicated to providing a forum for the debate of issues related to human freedom from both theoretical and practical standpoints. Recently, the Journal has published articles focusing on issues including the nature of rules and order, theories of rights and liberty, legal history, jurisprudence, constitutional law, historical and contemporary legislation.

The **N.Y.U. Journal of Legislation and Public Policy** is a nonpartisan periodical specializing in the analysis of local, state, and federal legislation and policy. The Journal provides a forum for the discussion of contemporary legislative issues, focusing on legislative reform and the organizational and procedural factors affecting the efficiency of legislative decision making. The Journal also focuses on the role of public policy and the continuing interplay of legislation and public policy in the local, state, and federal systems.

The **New York University Law Review** is a generalist journal publishing legal scholarship in all areas, including legal theory and policy, environmental law, legal history, international law, and more. Each year, it publishes six issues that contain cutting-edge legal scholarship written by professors, judges, and legal practitioners, as well as Notes written by members of the Law Review. In November 2012, the Law Review launched the New York University Law Review Online, an online supplement to the print version of the Law Review.

The **N.Y.U. Review of Law & Social Change** was "created to provide an outlet for student scholarship and analysis in areas of the law of particular interest to socially concerned attorneys." That first issue contained four student-written articles on ineffective assistance of counsel for the poor, tactics for squatters in abandoned New York City buildings, reformation of laws regarding retaliatory evictions, and the legality of maximum grant regulations for welfare recipients.

The **Clinical Law Review** is a semi-annual peer-edited journal devoted to issues of lawyering theory and clinical legal education. The Review is jointly sponsored by the Association of American Law Schools (AALS), the Clinical Legal Education Association (CLEA), and New York University School of Law.

**I•CON** is published in association with the New York University School of Law and dedicated to international and comparative constitutional law. I•CON has international editorial and advisory boards and an international focus. I•CON looks at global trends that carry constitutional implications. It features scholarly articles by international legal scholars, judges, and people from related fields, such as economics, philosophy, and political science.

The **Tax Law Review** is the premier law school journal for tax policy scholarship and one of the few faculty-edited journals in the legal academy. The TLR publishes articles and essays by leading legal academics and practitioners as well as noted economists. The journal annually awards merit scholarships to six or seven students who serve as graduate editors, assisting the faculty editorial board.

### **Moot Court**<sup>17</sup>

The NYU Law Moot Court Board offers participants different educational opportunities. Staff Editors develop research, writing and advocacy skills and Casebook Editors write original moot court problems, including bench memos and lower court decisions. Competitions Editors produce appellate briefs and argue before judges.

### **Clinical Programs**<sup>18-20</sup>

New York University School of Law's Jacob D. Fuchsberg Clinical Law Center has long been renowned for the quality of its faculty, the variety of its offerings, and the innovative structure of its curriculum. With 15 full-time clinical faculty and 39 clinics, NYU School of Law provides students with unparalleled experiences in working with clients and communities to address urgent problems, influence public policy, and improve the quality of legal problem-solving.

For twenty years, NYU Law has coordinated its much heralded first-year Lawyering Program, upper-level simulation courses, and fieldwork clinics in a carefully structured pedagogical construct of sequenced, dynamic learning. The Lawyering Program introduces students to a sophisticated theory of legal problem-solving. Grounded in this model, students in the Law School's second- and third-year clinics work with clients and communities on intensely demanding cases, projects, and deals.

#### **New York University School of Law offers the following year-long clinics:**

- Civil Litigation - Employment Law Clinic
- Civil Rights Clinic
- Criminal Defense and Reentry Clinic
- Family Defense Clinic
- Federal Defender Clinic
- Immigrant Rights Clinic
- International Human Rights Clinic
- Juvenile Defender Clinic

#### **New York University School of Law also offers the following one semester-long clinics:**

- Bankruptcy Appellate Clinic
- Brennan Center Public Policy Advocacy Clinic
- Business Law Transactions Clinic
- Children's Rights Clinic

- Civil Litigation - Employment Law Clinic, Semester-Long
- Community Development and Economic Justice Clinic
- Comparative Criminal Justice Clinic: Focus on Domestic Violence
- Criminal Appellate Defender Clinic
- Environmental Law Clinic
- Equal Justice and Defender Clinic
- EU Regulatory Policy Clinic (Paris)
- Global Justice Clinic
- Immigrant Defense Clinic
- International Environmental Law Clinic
- International Organizations Clinic
- The Legal Ethics Bureau at NYU School of Law
- Legislative and Regulatory Process Clinic
- LGBT Rights Clinic
- Litigation, Organizing and Systemic Change Clinic
- Mediation Clinic
- Mediation Clinic - Advanced: Dispute System Design
- Medical-Legal Advocacy Clinic
- New York Civil Liberties Clinic
- Policy Advocacy in Latin America (Buenos Aires)
- Racial Justice Clinic
- Regulatory Policy Clinic
- Reproductive Justice Clinic
- Advanced Reproductive Justice Clinic
- Tax Clinic
- Technology Law and Policy Clinic

## Placement Facts<sup>21</sup>

### Starting Salaries (2012 Graduates Employed Full-Time)

Private sector (25th-75th percentile)	\$160,000
Private sector - Median	\$160,000
Public service - Median	\$51,630

### Employment Details

Graduates known to be employed at graduation	94.8%
Graduates known to be employed nine months after graduation	95.9%

### Areas of Legal Practice

Graduates employed	Percentage
Law Firms	63.8%
Business and Industry	5.1%
Government	7.5%
Public Interest Organizations	14.8%
Judicial Clerkships	7.9%

Academia	0.9%
Unknown	0%

## Externships/Internships

### Externships<sup>22</sup>

The **Government Civil Litigation Externship and the Prosecution Externship** offers students the chance to work with prosecutors.

### Internships<sup>23</sup>

The **PILC Summer Funding Program** includes the following special paid internships:

- Center for Environmental, Energy, and Land Use Law Fellowship
- International Law and Human Rights Summer Fellowship Program
- The Hague Conference on Private International Law Summer Fellowship
- Helaine Barnett Fellowship at the Legal Services Corporation
- Ford Foundation Law School Public Interest Fellowship
- Sudler Family Fellowship

## Student Organizations<sup>24</sup>

- African Law Association
- AGL-NYU Mentoring Program
- Alternative Breaks
- American Constitution Society
- Anti-Trafficking Advocacy Coalition (ATAC)
- Art Law Society
- Asia Law Society
- Asian-Pacific American Law Students Association (APALSA)
- Black Allied Law Students Association (BALSA)
- Christian Legal Fellowship
- Class Gift Campaign
- Coalition on Law & Representation (CoLR)
- Deans' Cup
- Defender Collective
- Domestic Violence Advocacy Project (DVAP)
- Education Law and Policy Society
- Environmental Law Society (ELS)
- Federalist Society
- Health Law and Policy Society (HLPS)
- High School Law Institute (HSLI)
- HIV Law Society
- Immigrant Rights Project
- Intellectual Property & Entertainment Law Society (IPELS)
- International Arbitration Association (IAA)
- International Law Society (ILS)
- I-PREP
- Iraqi Refugee Assistance Project (IRAP)

- J. Reuben Clark Law Society
- JD/MBA Association
- Japanese Law Society
- Jewish Law Students Association
- Jurisprudence and Philosophy Group (JPG)
- Latino Law Students Association (LaLSA)
- Law & Business Association
- Law and Film Society (LaFS)
- Law and Government Society
- Law and Religion Society
- Law and Social Entrepreneurship Association (LSEA)
- Law Revue
- Law Students for Economic Justice (LawSEJ)
- Law Students for Human Rights (LSHR)
- Law Students for Justice in Palestine
- Law Students for Reproductive Justice
- Law Students of Catan
- Law Women
- Learned Foot
- Legal Outreach
- Media Law Collaborative
- Mental Health Law Association (MHLA)
- Middle Eastern Law Students Association (MELSA)
- Muslim Law Students Association
- National Lawyers Guild (NLG)
- NYU Law Democrats
- NYU Law Rugby
- NYU Legal Aid Chapter
- NYU Mediation Organization (NMO)
- Older Wiser Law Students (OWLS)
- Open Meditation and Yoga Association (OM)
- OUTLaw
- Prisoners' Rights & Education Project (PREP)
- Public Interest Law Foundation (PILF)
- Public Service Auction
- Real Estate & Urban Policy Forum
- Recent College Graduate Mentors
- Research, Education & Advocacy to Combat Homelessness (REACH)
- Students for the Education and Representation of Veterans (SERV)
- South Asian Law Students Association (SALSA)
- Student Animal Legal Defense Fund (SALDF)
- Student Bar Association (SBA)
- Student Lawyer Athletic Program (SLAP)
- Substantial Performance
- Supreme Court Reading Group (SCRG)
- Suspension Representation Project (SRP)
- Than the Sword
- Transfer Student Committee
- Trial Advocacy Society
- Unemployment Action Center (UAC)



- West Coast Connection (WCC)
- Women of Color Collective (WoCC)

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